

From Eugenics to the School-To- Prison Pipeline: Disabled Students and the Continuum of Carceral Practices

By Michael

Content note

Talk of violence, coarse language

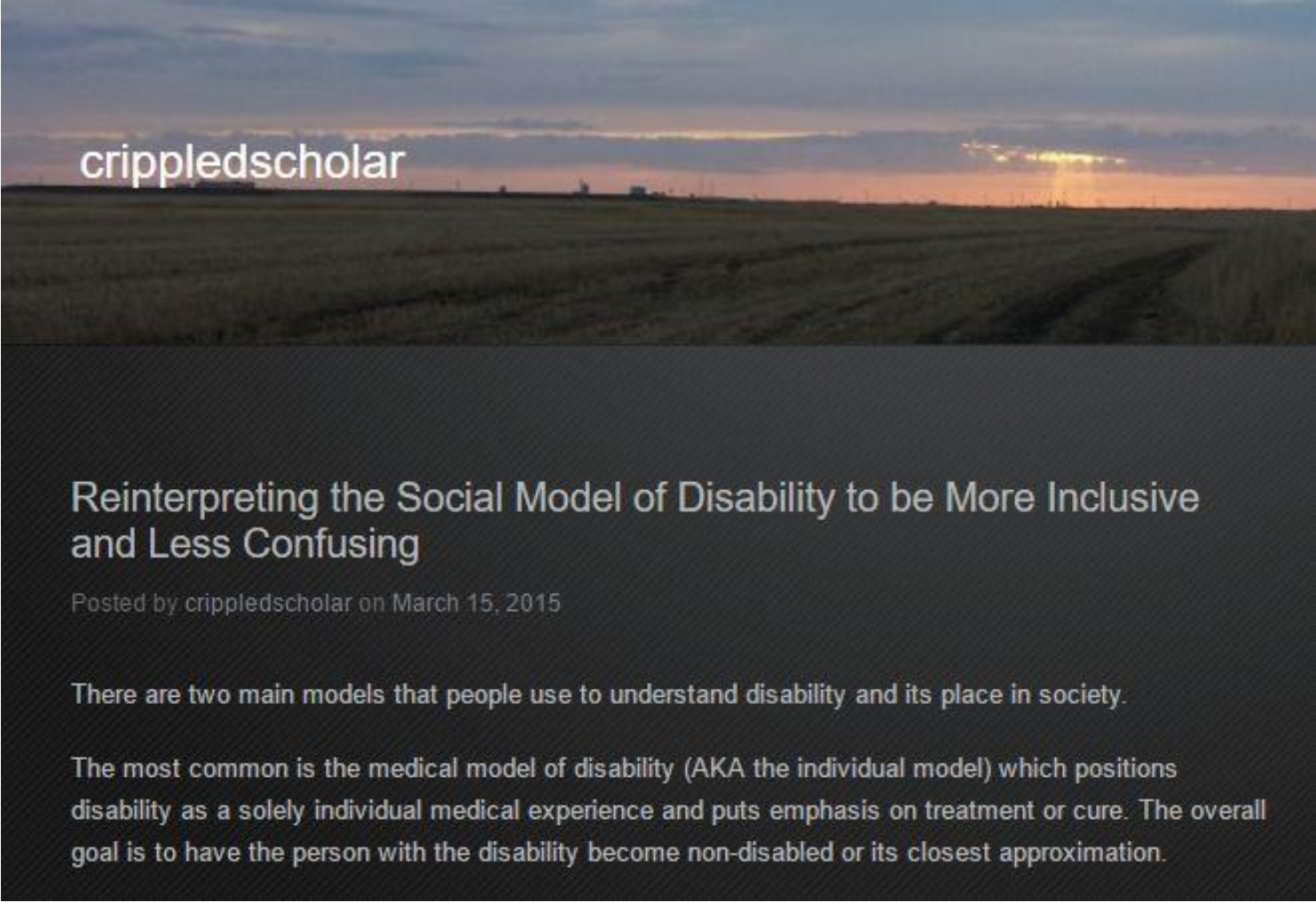
Teaching against Hierarchies: An Anarchist Approach

Stephanie Spoto, California State University, Monterey Bay

Abstract: The state of California spends more on prisons than on colleges and universities, and the fact that these two budgetary figures are often compared shows the relationship between the two state institutions. Our classrooms, starting from a very early stage, not only prepare children to be productive members of the consumer economy but educate them for complacency in the face of state violence and mass incarceration. In attempting to move away from hierarchical models of education, this article looks at the feminist pedagogical theory of bell hooks and antiauthoritarian and anarchist theorists such as Jacques Rancière and Derrick Jensen in order to begin investigating alternatives to current education systems. It also identifies major problems in attempting to construct antihierarchical classrooms within a larger society that is still suffering from oppression and structural inequality, and claims that, if not paired with direct action, any attempt for revolutionizing education will meet up against repressive state institutions.

“The education system has become perhaps the greatest site for the reinforcement of hierarchies and oppression, and so must become a primary site of our struggle.”

Stephanie Spoto



crippledscholar

Reinterpreting the Social Model of Disability to be More Inclusive and Less Confusing

Posted by crippledscholar on March 15, 2015

There are two main models that people use to understand disability and its place in society.

The most common is the medical model of disability (AKA the individual model) which positions disability as a solely individual medical experience and puts emphasis on treatment or cure. The overall goal is to have the person with the disability become non-disabled or its closest approximation.

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Social danger



Disability Incarcerated

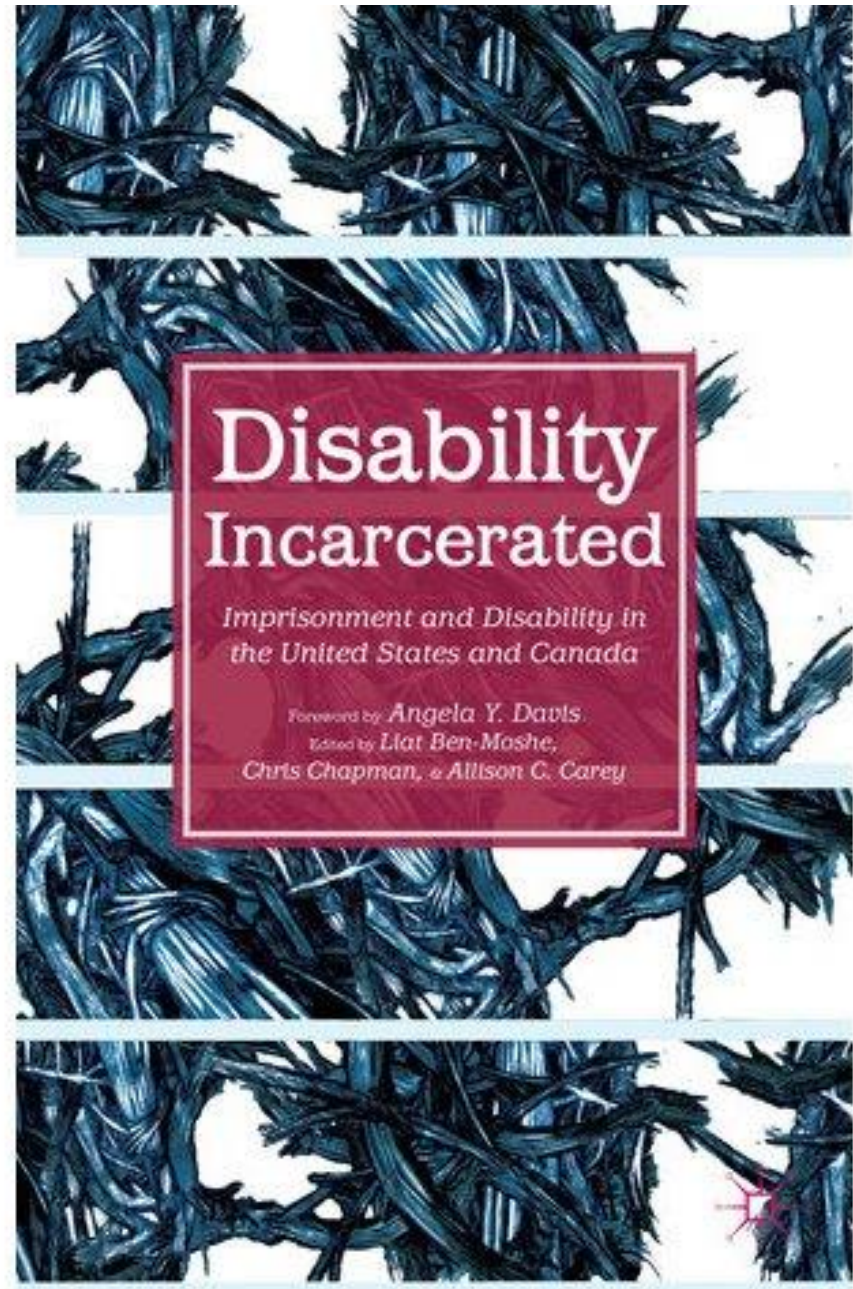
*Imprisonment and Disability in
the United States and Canada*

Foreword by *Angela Y. Davis*
Edited by *Liat Ben-Moshe*,
Chris Chapman, & *Allison C. Carey*



“...the boundaries of normalcy”

“...disability remains the acceptable line of separation between ‘us’ and ‘them’”



Improvability

Improvability

The New Disability History American Perspectives

EDITED BY
Paul K. Longmore and Lauri Umansky

1

Disability and the Justification of Inequality in American History

Douglas C. Baynton

Since the social and political revolutions of the eighteenth century, the trend in western political thought has been to refuse to take for granted inequalities between persons or groups. Differential and unequal treatment has continued, of course, but it has been considered incumbent on modern societies to produce a rational explanation for such treatment. In recent decades, historians and other scholars in the humanities have studied intensely and often challenged the ostensibly rational explanations for inequalities based on identity—in particular, gender, race, and ethnicity. Disability, however, one of the most prevalent justifications for inequality, has rarely been the subject of historical inquiry.

Disability has functioned historically to justify inequality for disabled people themselves, but it has also done so for women and minority groups. That is not only how it has been considered justifiable to treat disabled people unequally,

Disability & Society, Vol. 18, No. 7, December 2003, pp. 843–864



Carfax Publishing
Taylor & Francis Group

The Eugenic Atlantic: race, disability, and the making of an international Eugenic Science, 1800–1945

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**ACCOMPLICES
NOT ALLIES**



**ABOLISHING THE ALLY
INDUSTRIAL COMPLEX**

**AN INDIGENOUS
PERSPECTIVE**

